



## Course/activity design planner

Name and role:

Course or subject area:

### Learning objective(s)

Objective Students will be able to:	Digital capability(ies) (from capability framework)
1	
2	
3	
4	

### Who are your students?

Student cohort (stage of study, course context)	
What do students need to participate? e.g. digital skills and access, prior studies	How will student needs be supported? Within the course/activity, or outside it (e.g. academic support, library, IT support, accessibility)

## Learning activities

<b>Objective(s)</b> (from page 1)	<b>What will students <i>do</i> or <i>produce</i>?</b>	<b>How will students use digital <i>tools</i> and <i>resources</i>?</b> Write any tools and resources on page 3	<b>How will students interact with <i>other people</i>?</b> e.g. using digital media, networks, in groups

## Learning resources to be used

<b>Resource</b> Type (media) and content	<b>Source</b> Find and access AND/OR Adapt, repurpose, produce	<b>Production</b> How will each resource be produced or made available? What issues need to be considered (e.g. accessibility, inclusivity)?

## Learning platforms and tools to be used

<b>Platform/tool</b> Note if provided by university or by students	<b>Access and set-up issues</b> How will students be supported to use their own or and/or university systems?	<b>Other issues to consider</b> e.g. student skills, interoperability, openness., data privacy and ownership, platform ethics and economics

## Digital capabilities

Digital capability (from page one)	Actual skills and practices to be developed Generic or subject specialist	When and how will these be progressed? e.g. with a workshop, drop-in session, student peer coaching, group work

## Assessment and feedback

Assessment task/assignment (include the objective(s) assessed, from page one, and whether tasks are negotiable)	Assessment criteria How will students know what 'good work' looks like (rubric, examples)? Can they meet the criteria in a variety of ways?	Feedback and reflection How will students get feedback and respond to it?

Notes:

